

## **Doctoral Educational Program «Doctor of International Relations»**

**Goals:** Train highly qualified specialists in carrying out effective research and professional management activities in the field of foreign policy and international relations.

**Program objectives:**

- to teach the effective use of modern research methods for analyzing the development of processes in the system of International Relations, assessing and predicting their impact on the Republic of Kazakhstan;
- to develop, in accordance with the Unified Competence Framework for Administrative Civil Servants of the Republic of Kazakhstan of Corps "A" and "B", the basic and differentiating competencies of civil servants for the effective implementation of government policy in the field of international relations;
- to form the key competencies of civil servants in the field of International Relations in accordance with the United Nations competency model and the trends of modern development.

**Formation / development of competencies:**

1) Strategic Thinking / System Management – planning, predicting and making long-term decisions for the sustainable development of a governmental body, while taking into account future scenarios of possible consequences and risks; being able to effectively manage and control processes and resources (*material, financial, human, etc.*) by making consistent decisions that contribute to the achievement of the strategic goals of a government body with the lowest expenses and in the shortest time period.

2) Leadership and Emotional Intelligence - inspires and engages employees to effectively achieve the goals of the government agency, including by their own example; recognizes emotions, understands the intentions, motivations and desires of others and his/her own, and also manages his/her emotions and the emotions of others in order to solve practical problems.

3) Cooperation and Interaction - builds constructive relationships with colleagues, other government agencies and organizations to achieve the strategic goals of the government agency.

4) Analysis and Decision Making – analyzing quantitative, verbal and other forms of information; considering an individual task or problem as a part of the whole process, while taking into account all the connections; being able to comprehensively assess a situation (*information*) and adopt an optimal and timely decision.

5) Innovativeness and Change Management - develops innovative approaches, finds original solutions, offers several options for action, calls into question the established ideas; effectively implements change, including through the application of a structured approach to preparation, education and support of employees.

6) Initiableness and Creativeness - generates new ideas aimed at improving performance; deviates from traditional thinking patterns, can find non-ordinary ways and approaches in solving complex issues, is directly involved in changing the surrounding reality.

7) Digital Thinking – uses digital resources in professional activities to increase its efficiency, with the help of digital means finds ways of development and ways to solve problems.

8) Technological Awareness – staying up to date with current technological trends and developments; being able to apply modern technological tools in professional activities.

9) Tolerance/Respect Towards Diversity – respecting principles of cultural and religious diversity; being able to adapt properly to a foreign environment.

Study methods, forms, technologies: discussion and debates, games, team teaching, case-study, blended learning, group quizzes, mind mapping, host debates, problem essay, brainstorming, in-basket, interactive workshops, situational analysis.

Semester	Name of the discipline	ECTS
1	Qualitative Research Methods	2
	Quantitative Research Methods	2
	Academic Writing in Kazakh Language	2
	International Relations	4
	Contemporary International Conflicts / Global and Regional Security	3
	Research Seminar: Situation Analysis in International Relations	3
	<i>Experimental-research work of the doctoral degree (hereinafter – ERWD)</i>	14
	<b>TOTAL 1<sup>st</sup> SEMESTER</b>	<b>30</b>
2	Psychological Aspects in International Relations	3
	Mega-trends and Global Problems / Country analysis	3
	Regional Problems of World Politics	3
	Research Seminar: Geopolitics and Geostrategy	3
	<i>Practice</i>	5
	<i>ERWD</i>	13
	<b>TOTAL 2<sup>nd</sup> SEMESTER</b>	<b>30</b>
3	Designing Research Activities	2
	Optional component according to the catalog of elective disciplines	4
	<i>Practice</i>	10
	<i>ERWD</i>	14
	<b>TOTAL 3<sup>rd</sup> SEMESTER</b>	<b>30</b>
4	Designing Research Activities	2
	Optional component according to the catalog of elective disciplines	2
	<i>Internship</i>	3
	<i>Practice</i>	5
	<i>ERWD</i>	18
	<b>TOTAL 4<sup>th</sup> SEMESTER</b>	<b>30</b>
5	Designing Research Activities	2
	Optional component according to the catalog of elective disciplines	4
	<i>ERWD</i>	24
	<b>TOTAL 5<sup>th</sup> SEMESTER</b>	<b>30</b>
6	<i>ERWD</i>	21
	<b>TOTAL 6<sup>th</sup> SEMESTER</b>	<b>21</b>
<b>Total theoretical training</b>		<b>64</b>
<b>ERWD:</b>		<b>107</b>
• <i>ERWD</i>		<b>104</b>
• <i>Internship</i>		<b>3</b>
<b>Final certification</b>		<b>12</b>

<b>Total additional training</b>	<b>119</b>
<b><i>TOTAL CREDITS FOR MANDATORY</i></b>	<b>183</b>